

ANNUAL REPORT

FY 2001

PROFESSIONAL-TECHNICAL EDUCATION FY 2001 ANNUAL REPORT

To provide Idaho's

youth and adults with

OUR MISSION technical skills,

knowledge, and

attitudes necessary for

successful

performance in a highly

effective workplace.

Professional-Technical
Education is governed by
the State Board of
Education, which in Idaho
is designated as the
State Board for
Professional-Technical
Education.

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Message From Administrator

Idaho citizens deserve quality professional-technical educational opportunities. They deserve to have programs delivered in ways that meet their needs. They also expect those programs to be administered effectively, providing a quality, cost-efficient product.

The Division of Professional-Technical Education was created to do exactly that. It is our sincere goal to provide Idaho's youth and adults with the knowledge, skills and attitudes necessary for success in a highly effective workplace. Idaho has quality programs delivered through high schools and technical colleges throughout the state. The scope ranges from career exploration at the junior high level to customized training for specific businesses. The last five years have been ones of significant growth at all levels. The number and types of opportunities have increased significantly to meet the even faster growing demand for an educated workforce. The need remains critical. A slowing economy creates pressure for retraining as well as a need to aggressively prepare people with the skills to create and fill the new jobs that will drive the economy of the future.



This need is recognized by the people in Idaho. In the Public Policy Survey conducted by Boise State University this last Spring, the vast majority of the public wanted more opportunities for career-specific classes at the secondary level and more one-and two-year technical college programs.

This report provides a snapshot of the status of Professional-Technical Education for Fiscal Year 2001. Perhaps the most significant event was the launching of a new quality initiative to help focus efforts on providing the very best educational opportunities to our students, customers and clients. The initiative focuses on developing curricula that are rigorous, relevant, and measurable and that allow for sufficient complexity to develop high level knowledge and skills. This focus has three themes: 1) Rigorous technical curricula; 2) Integration of academic achievement standards; 3) and Articulation of high school and college curricula.

Idaho faces some significant challenges in the next few years. Its ability to meet those challenges will depend largely on the ability of its youth and adults to respond to the demands of a dynamic and challenging work environment.

We are committed to making that happen.

Mike Rush State Administrator